Report of Program and Institutional Accreditation Recommendations

Professional Services Division

February 8, 2006

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an infolder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Multiple and Single Subject Credentials – SB 2042 Program Review

California State University, Sacramento Single Subject Internship

Program(s) of Professional Preparation for the Education Specialist Credential

Holy Names University
Preliminary Level I
Mild/Moderate Disabilities Internship

National University
Preliminary Level I
Deaf and Hard of Hearing
Deaf and Hard of Hearing Internship

Touro University

Professional Level II Mild/Moderate Disabilities Moderate/Severe Disabilities

Fifth Year of Study

California State University, San Marcos

Program(s) of Professional Preparation for the Administrative Services Credential

California State University, Bakersfield Preliminary Preliminary Internship

Sonoma State University Preliminary Professional

California Lutheran University Preliminary